**This Lesson Plan is prepared with the help of Chat GPT -** [**https://chat.openai.com/**](https://chat.openai.com/)

lesson plans, handouts, grammar, to have in the Past Simple Tense – “had”, vocabulary, pets, birthdays, free time, travelling, language reception (reading), language production (speaking, writing), A1-B1

**The Past Tense of "Have" – “Had”**

**Objective:**

By the end of this lesson, students will be able to use the past tense of the verb "to have" correctly in sentences.

Students will also practice reading comprehension and engage in role-play scenarios to reinforce their understanding.

**Feel free to adapt and modify these activities based on the needs and proficiency level of your EFL class.**

**Materials:**

Whiteboard and markers

Printed reading passages

Role-play scenario cards (prepared in advance)

Worksheets

Visual aids (optional)

**Handouts are to be found at the bottom of the document**

**Lesson Plan:**

1. Introduction (10 minutes):

Begin by reviewing the present tense of "have" with the students. Write sentences on the board, such as "I have a cat" and "She has a bicycle," and ask students to identify the use of "have" in these sentences.

Explain that today, they will learn how to talk about the past using "had."

**2. Past Tense of "Have" (10 minutes):**

Write examples of the past tense of "have" on the board, such as "I had a cat" and "She had a bicycle." Explain that "had" is the past tense form of "have."

Write negative sentences and explain that after the word did – we use the form of “have” in the Present Tense

She did not have a bike.

IN the Question after ‘Did” we also use the the form of “have” in the Present Tense

Did she have a bike?

Practice with the whole class, asking students to create past tense sentences using "had" for various objects or possessions.

**3. Reading Passages (15 minutes):**

Distribute printed reading passages that contain sentences using the past tense of "have." Ensure that the passages are appropriate for elementary-level students and are not too lengthy.

Have students read the passages individually or in pairs. Encourage them to underline or highlight sentences with "had."

**4. Reading Comprehension (10 minutes):**

Discuss the reading passages as a class. Ask comprehension questions like:

"What did the main character have in the past?"

"What did they do with those things?"

"How did they feel about it?"

Encourage students to answer using full sentences with the past tense of "have."

**5. Role-Play Scenarios (15 minutes):**

Divide the class into pairs or small groups.

Distribute role-play scenario cards to each group. Each card should contain a different situation requiring the use of "had" in sentences.

Allow time for students to read and discuss their scenarios with their partners or group members.

Have each group perform their role-play scenarios in front of the class, ensuring that they use "had" appropriately in their conversations.

**6. Conclusion and Homework (5 minutes):**

Review the past tense of "have" with the class and ask if anyone has questions.

Assign homework that includes writing sentences using "had" to describe their past experiences with possessions or activities.

**Handouts**

**Sample Role-Play Scenarios:**

1.You had a big party last weekend. Describe what you had at the party and how much fun you had.

2.You had a pet when you were younger. Talk about the pet you had, what it was like, and what you used to do together.

3.You had a favorite toy as a child, but you lost it. Explain how you felt when you had the toy and what happened to it.

4.You had an interesting dream last night. Share what you had in your dream and how it made you feel.

**Reading passages**

**Text 1: "My Birthday Party" A1-A2**

Last week, I had a birthday party. It was so much fun! I had a big cake with candles. I had a lot of friends over to celebrate with me.

We had games to play. We had musical chairs, and I had a prize for the winner.

My parents had decorations everywhere. They had balloons, streamers, and a banner that said "Happy Birthday."

I had presents from my friends. I had a new toy and a book. I had a great time opening them.

After the party, I had a sleepover with my best friend. We had popcorn and watched a movie. It was a fantastic day!

Discussion Questions:

1.What did the narrator have for their birthday party?

2.How many friends did the narrator have at their party?

3.What games did they have, and what did they have as a prize?

4.Describe the decorations the parents had for the party.

5.What presents did the narrator have from their friends?

6.What did they do after the party?

**Text 2. "My Pet Adventure" A2-B1**

Last year, I had a pet hamster n- Jim. Jim had a cozy cage with a wheel. He had soft fur, and he had tiny paws.

One day, Jim had an adventure. He escaped from his cage and ran all around my room. I had to find him quickly!

I had a treat that Jim loved, so I had an idea. I placed the treat in his cage, and Jim went back inside to get it. I closed the cage door, and Jim was safe again.

After his adventure, I had a talk with Jim. I had told him that he should stay in his cage, but I also gave him some extra playtime outside his cage.

I had to be more careful with Max, and he learned to stay in his cozy home.

Discussion Questions:

1.What kind of pet did the narrator have?

2.Describe Max and his cage.

3.What happened when Max had an adventure?

4.How did the narrator solve the problem?

5.What did the narrator learn from this experience?

**Text 3: "My Last Summer Holiday" A2-B1**

Last summer, I had an amazing holiday. My family and I had a trip to the beach. We had a cozy cottage. It had a big porch with a beautiful view of the ocean.

During our holiday, I had a new friend named Sam. Sam had a surfboard, and we had so much fun riding the waves together. We had a picnic on the beach and had sandwiches, fruit, and cold lemonade.

In the evenings, we had campfires on the beach. We had marshmallows and chocolate to make delicious s'mores. The night sky had so many stars, and we had a telescope to look at them.

I had a collection of seashells that I found on the shore. They had all sorts of shapes and colors. I had a notebook where I had written about each shell I had found.

We had a wonderful time during that vacation, and I had so many adventures. I had never been to such a beautiful place before.

Discussion Questions:

1.What did the narrator and their family have during their summer vacation?

2.Who was the narrator's new friend, and what did they have for fun?

3.Describe the evenings during the vacation. What did they have for snacks, and what did they do?

4.What did the narrator collect during the vacation, and how did they keep track of their collection?

5.How did the narrator feel about their vacation?

You can use these reading passages to engage students in reading comprehension and discussions about the past tense of "have" as well as the content of the passage itself.

**Worksheets**

Worksheet 1: Past Simple - Affirmative Sentences with Simple Words

Instructions: Complete the following sentences using the past simple form of the verb "to have." Use simple words.

1.I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a red ball.

2.She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a blue hat.

3.They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a yellow car.

4.He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a green frog.

5.We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a big kite.

6.The dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a brown bone.

7.Mary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a pink flower.

8.John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a black cat.

9.My dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a small boat.

10.The kids \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a white rabbit.

Worksheet 2: Past Simple - Negative Sentences with Simple Words

Instructions: Rewrite the following sentences in the past simple tense in negative form using simple words.

1.I had a cookie.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.She had a doll.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.They had a book.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.He had a toy car.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.We had a ball.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.The cat had a fish.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.Mary had a teddy bear.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.John had a puzzle.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.My mom had a cake.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.The kids had ice cream.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Worksheet 3: Past Simple - Interrogative Sentences with Simple Words

Instructions: Transform the following sentences into interrogative sentences using the past simple tense and simple words.

1.I had a banana.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.She had a balloon.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.They had a kite.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.He had a robot.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.We had a picnic.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.The dog had a bone.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.Mary had a flower.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.John had a game.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.My sister had a doll.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.The kids had sweets.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

More difficult

Worksheet 4: Past Simple - Affirmative Sentences

Instructions: Complete the following sentences using the past simple form of the verb "to have."

1.I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a delicious sandwich for lunch yesterday.

2.She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a pet dog when she was a child.

3.They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a fantastic time at the party last night.

4.He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a bicycle when he was younger.

5.We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a great teacher in fifth grade.

6.The team \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a successful season last year.

7.Mary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a beautiful garden at her old house.

8.John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a computer before he got a new one.

9.My grandmother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ many interesting stories to tell.

10.The kids \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a fun day at the amusement park.

Worksheet 5: Past Simple - Negative Sentences

Instructions: Rewrite the following sentences in the past simple tense in negative form.

1.I had a headache yesterday

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.She had a big birthday party last week.\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.They had enough money to buy a new car.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.He had a key to the old door.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.We had a picnic in the park on Sunday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.The company had a successful year.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.Mary had a red dress for the dance.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.John had a job in the city.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.My grandmother had a cat as a pet.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.The kids had ice cream after dinner.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Worksheet 6: Past Simple - Interrogative Sentences

Instructions: Transform the following sentences into interrogative sentences using the past simple tense.

1.I had a meeting this morning.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.She had a dream last night.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.They had a surprise for their parents.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.He had a question about the assignment.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.We had dinner at the new restaurant.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.The team had a practice session yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.Mary had a new phone last year.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.John had a hobby when he was younger.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.My grandmother had a favorite book.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.The kids had a soccer match on Saturday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

These worksheets are designed to help beginners practice the past simple tense of the verb "to have" using very simple words. They can be used as classroom activities or as homework assignments to reinforce this verb tense.